

Name _____ Date _____ Block _____

Article of the Week Rubric

	1 Beginning	2 Developing	3 Accomplished	4 Exemplary	Score
Reading	Little to no effort displayed. Margin notes may not even be there.	Some effort. Interaction with the text is basic. Margin notes are there but do not demonstrate that the reader is thinking deeply about the text.	Adequate effort. The student interacts with the text, but may struggle to dig deep. The student may circle and define unknown or challenging words. Margin notes show that the reader is using some reading strategies to improve reading comprehension.	Strong effort. Mature thinking is obvious. The student makes several margin notes showing thoughtful interaction with the text. The student circles and defines unknown or challenging words. Margin notes show that the reader is asking questions, identifying main ideas, and connecting to the focus question.	
Writing	Little to no effort displayed. The student completed little to none of the task.	Good effort. Product is legible. Neatness and accuracy is not shown. Meets most requirements.	Adequate effort. The product is neat and legible. Meets all requirements.	Outstanding effort. The students obviously proofed the paragraph, focusing on neatness and accuracy. Exceeds all requirements.	
Comments					Final Score

Name _____ Date _____ Block _____

Article of the Week Rubric

	1 Beginning	2 Developing	3 Accomplished	4 Exemplary	Score
Reading	Little to no effort displayed. Margin notes may not even be there.	Some effort. Interaction with the text is basic. Margin notes are there but do not demonstrate that the reader is thinking deeply about the text.	Adequate effort. The student interacts with the text, but may struggle to dig deep. The student may circle and define unknown or challenging words. Margin notes show that the reader is using some reading strategies to improve reading comprehension.	Strong effort. Mature thinking is obvious. The student makes several margin notes showing thoughtful interaction with the text. The student circles and defines unknown or challenging words. Margin notes show that the reader is asking questions, identifying main ideas, and connecting to the focus question.	
Writing	Little to no effort displayed. The student completed little to none of the task.	Good effort. Product is legible. Neatness and accuracy is not shown. Meets most requirements.	Adequate effort. The product is neat and legible. Meets all requirements.	Outstanding effort. The students obviously proofed the paragraph, focusing on neatness and accuracy. Exceeds all requirements.	
Comments					Final Score